

## **BILINGUAL EDUCATION IN MONTANA**

Bilingual education programs in Montana serve students of 14 language groups in schools on six Indian reservations and urban schools in Missoula.

Training and technical assistance for elementary and secondary school programs are provided through:

Montana Office of Public Instruction  
Lynn Hinch, (406) 444-3482, Fax: (406) 444-3924  
E-mail: lhinch@state.mt.us  
PO Box 202501  
Helena, MT 59620-2501

### **BROCKTON SCHOOL DISTRICT – Dakota**

- \* Development and Implementation Program serving 186 students, K-12, 3rd year of funding. It includes parent training and special alternative instructional component concentrating on English and Dakota language arts.

**Project Director – Bernard Lambert, Brockton Public Schools**  
**Box 198, Brockton MT 59213**  
**(406) 786-3311, Fax: (406) 786-3377**

### **DIXON PUBLIC SCHOOLS – Salish**

- \* Comprehensive School Program serving 58 students, grades K-8, 4th year of funding. The program goal is to help students begin first grade with the skills necessary to be in reading. The project implements an intense literacy program that assesses all student needs, integrates cultural education into the regular curriculum, and provides Salish language classes.

**Project Director – Mark Faroni, Dixon Public Schools**  
**Box 10, Dixon, MT 59831**  
**(406) 246-3566, Fax: (406) 246-3379**  
**E-mail: mfaroni@blackfoot.net**

### **FT. BELKNAP COMMUNITY COUNCIL – Assiniboine, Gros Ventre**

- \* Development and implementation program, serving 150 Head Start Children ages 3-5 and their families, 3rd year of funding. The program focuses on language development and reading.

**Project Director – Edward Moore, Ft. Belknap Head Start Bilingual Program  
RR 1 Box 65, Harlem, MT 59526  
(406) 353-2205; Fax: (406) 353-2515**

### **HARLEM PUBLIC SCHOOLS – Assiniboine, Gros Ventre**

- \* Comprehensive School Program serving 262 students, grades K-6, 4th year of funding. The project develops and implements a reading program, tutoring program, and parent training program.
- \* Development and implementation program, 2nd year of funding, serving grades 7-12. This project focuses on improved academic achievement through supplemental tutoring and parental involvement.

**Project Director – Jack Plumage, Harlem Public Schools  
PO Box 339, Harlem, MT 59526  
(406) 353-2416; Fax: (406) 353-2674**

### **MISSOULA COUNTY PUBLIC SCHOOLS**

- \* Program development and implementation program, 3rd year of funding, serving 230 students. Project goals are to develop high levels of literacy in LEP middle school students, provide professional development for staff, and parent opportunities to be involved in their children's education.
- \* In its second year of funding, serving 425 students, the MCPS plans to increase LEP students' math and reading achievement by implementing extended-day academic tutoring, heritage language classes, extended day kindergarten, and a bilingual summer school. The program has developed a program of inservice training for K-5 educators and an educational partnership with a language minority communities they teach through parent outreach and education.

**Project Director – Bettsy Williams, Jefferson School**  
**1700 South Ave West, Missoula, MT 59801**  
**(406) 728-2400 ext. 5050, Fax: (406) 542-4083**  
**E-mail: madison@montana.com**

- \* Program development and implementation program 9-12, 3rd year of funding, aimed at increasing bilingual proficiency and academic achievement in LEP students. Provides funding for Hmong, Russian, and Native American cultural awareness classes, tutoring/mentoring programs, parental involvement, and professional development.

**Project Director – Nancy Larum, Hellgate High School**  
**900 South Higgins, Missoula, MT 59801**  
**(406) 728-2457; Fax: (406) 728-2496**  
**E-mail: nlarum@mcps.k12.mt.us**

#### **WOLF POINT PUBLIC SCHOOLS – Assiniboine, Dakota**

- \* The REA (Reading Expedites Academic Development) Program, serving 335 K-12 students, is primarily focused on reading. Three reading specialists work with low English proficient (LEP) students in order to boost their reading skills. In addition, the specialists will provide programs of professional development to all elementary classroom teachers, and primarily to the English teaching staff at the secondary level, in order to intensify teachers' abilities to effectively teach students how to read. The program also is focused on the development of an American Indian cultural curriculum in order to help LEP students develop improved academic English skills in a culturally enriched and relevant environment.

**Project Director: Ruth Newton, Wolf Point Public Schools**  
**213 6<sup>th</sup> Ave South, Wolf Point, MT 59201**  
**(406) 653-1200, Fax: (406) 653-3104**  
**runewton@wolfpoint.k12.mt.us.us**

#### **Title VII Teacher Training Programs**

**Ft. Peck Community College**  
**PO Box 398, Poplar, MT 59255**  
**Director: Spike Bighorn**  
**(406) 768-5366, Fax: (406) 768-5552**

**Montana State University – Billings**  
**1500 University Drive, Billings, MT 59101**  
**Career Ladder Program**  
**Director: Dr. Susan Barfield**  
**(406) 657-2316**  
**Teachers and Personnel Programs**  
**Director: Reno Charette**  
**(406) 657-2198, Fax: (406) 657-2051**

**Montana State University – Bozeman**  
**PO Box 172440, Bozeman, MT 59717**  
**Director: Dr. Ardy Clarke**  
**(406) 994-6414, Fax: (406) 994-2893**

**Stone Child College**  
**RR 1 Box 1082**  
**Box Elder, MT 59521**  
**Director: Peggy Standing Rock**  
**(406) 395-4313, Fax: (406) 395-4836**